

Toftwood Infant School
School Lane
Toftwood
Dereham
Norfolk
NR19 1LS

01362 692612

admin@toftwood.norfolk.sch.uk



Toftwood Junior School
Westfield Road
Toftwood
Dereham
Norfolk
NR19 1JB

01362 694919

reception@toftwood-jun.co.uk

Website: www.toftwood.norfolk.sch.uk
Toftwood Infant and Junior School Federation
Executive Headteacher - Mrs Joanna Pedlow

Curriculum Development Over Time

Federation curriculum developments are ongoing and ensure our curriculum offer provides children with the knowledge and skills required to enable successes now and in their future education and life.

Actions taken to develop our federation curriculum offer are noted below:

2017-2018	<p>Initial development of a primary phase curriculum which included:</p> <ul style="list-style-type: none"> • Developing a curriculum which was progressive from Nursery to Year 6. • A particular focus was ensuring development of a curriculum in Key Stage 2 to cover all required elements of the National Curriculum and ensuring this built on successes and learning from Key Stage 1. • All core subject leaders received support and training in their subjects and in line with their responsibilities. Senior leaders completed partnership monitoring with core subject leaders to ensure consistent expectations. • Federation wide subject specific teams and parallel subject leader working were introduced to ensure staff had a progressive overview of learning from Nursery to Year 6 in all subjects.
2018-2019	<p>Further development of a consistent primary phase curriculum which included:</p> <ul style="list-style-type: none"> • Reviewed the curriculum to ensure it remained progressive and fit for purpose following a full year of implementation. • Visits, visitors and enhancement activities were mapped to ensure progression and maximum impact within teaching sequences and wider sequences of learning. • All core and foundation subject leaders received further support and specific training in their subjects and in line with federation wide responsibilities. • Senior leaders completed partnership monitoring with core and foundation subject leaders to ensure consistent expectations and allow parallel subject leaders to have a complete overview of their subject across the primary phase.

	<ul style="list-style-type: none"> • Further development of subject specific teams and parallel subject leader working to build on previous work and support staff workload. • Embedded subject specific teaching. • Core and foundation subject specific training took place and all relevant subject specific training was cascaded to all teachers. • A Federation Progression of Skills Document was developed and reviewed by all teachers during the Summer term. This document was cross checked against the federation Curriculum Map by teachers and subject leaders.
2019-2020	<p>Developments continue and it is intended that the federation will:</p> <ul style="list-style-type: none"> • Further develop the Federation Progression of Skills Document to include when skills are taught and when skills are revisited to support learning over time. • The Federation Progression of Skills Document will be monitored to ensure it is accurate and appropriate by SLT and subject leaders. • A key element of Subject leader action plans is driven by the monitoring of the progression of skills in their subject. • Subject specific training and CPD is continuing to be planned and will be cascaded to all teachers as appropriate. • Review Federation Curriculum Map and Progression of Skills document in line with findings throughout the year. Review will include consideration of correlation between the documents and accuracy as well as evidence in books. • Planning demonstrates the explicit teaching of the skills progression document.
2020-2021	<p>Developments continue and it is intended that the federation will</p> <ul style="list-style-type: none"> • Ensure that resources to support the ambition and intent of the curriculum. • Assessment is designed thoughtfully to accurately assess pupil understanding. • Ensure that Pupil Voice demonstrates that as a result of the planned knowledge and skills delivered, pupils understand how their current learning is building upon a previously taught skill. • Work in books demonstrates that learning in subjects is developed over a series of sessions. • Discussions with pupils demonstrates that Knowledge and skills are embedded in long term memories, which in turn enables pupils to perform more complex tasks and their application of learning over time. • Appropriate challenge ensures that pupils are challenged over time to achieve their curricular goals. Pupils demonstrate that their learning has progressed beyond the statutory requirements. • Curriculum coverage allows all pupils to access the content and make progress through the curriculum.