Welcome to our Reception

at

Toftwood Infant and Junior School Federation

Our Team...

Mrs Pedlow



Executive Headteacher

Mrs Bell



Executive Deputy Headteacher

Mrs Rudd



Assistant Headteacher

Miss Morgans



Inclusion Lead

Mrs Bates



Family Support Worker

Our Team...

EYFS Team

Miss Goddard



Miss West



Miss Degning



Reception at Toftwood Infant

At Toftwood we aim to create a happy, nurturing environment where children feel safe, confident and excited to learn through play and exploration.







Attendance

Good attendance and arriving on time are essential for children to make the most of their learning opportunities and to feel happy, confident and settled at school.

Regular attendance helps children to build strong relationships, establish routines and make steady progress.

Establishing these positive habits from the beginning of school will support your child throughout their school journey.

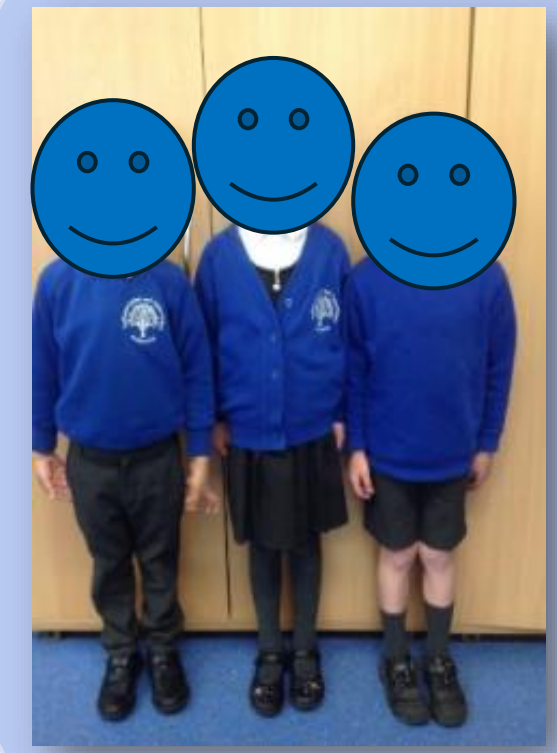
Communication

- Dojo & Tapestry – messages, updates, questions, photos from home/weekend
- Urgent messages via school office
- Compass - Updates from school and reminders of upcoming dates/events,medical and toileting slips
- Weekly roundups in Phonics, Maths and Topic
- Your child's progress – focus observations (once a half term)
- Ideas for supporting learning at home

Uniform



The school colours are royal blue, grey and white and should be worn as follows:



- Royal blue jumpers, sweatshirts or cardigans
- Grey or black knee length skirts, knee length shorts, trousers or pinafore dresses
- White blouses/shirts or white Polo neck shirts. Polo shirts are the easiest for them!
- Black school shoes – plain, no other colours, no logos etc. Wellies for outdoor learning
- White or black sandals (plain) are permitted in the summer
- Grey, black or white socks
- Hairbands/clips should be in blue, white or black and be functional (keeping the hair in place) and not decorative. No large hair decorations please
- Logo items can be bought at Birds, but non logo items in the correct colours are allowed too

Lunches

All children in Reception, Year 1 and Year 2 are automatically entitled to free lunches.

Our school menus work on a 3 weekly rotation and these are changed each term to include seasonal dishes.

While children do not need to pre-order their lunch we recommend you talk through the menu with your child so that they know what the options are each day.

Our school lunch options are :

- A packed lunch from home
- School packed lunch
- School hot lunch
- School vegetarian hot lunch

Lunches



1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Option 1	Margherita Pizza with Potato Wedges (v)	Chicken in Tomato Sauce with Steamed Rice	Roast Chicken with Stuffing, Roast Potatoes and Gravy	Pork Bolognese with Pasta Twists	Chicken Fillet Bites and Chips
Hot Option 2	Chinese-Style Plant Balls with Steamed Rice (Ve)	Cheesy Pasta (v)	Cheese and Potato Pie with Gravy (v)	BBQ Loaded Bean Bake (v)	Garden Vegetable Goujons and Chips (v)
Jacket Potato	Jacket Potato with Cheese, Beans or Tuna	Jacket Potato with Cheese, Beans or Tuna	Jacket Potato with Cheese, Beans or Tuna	Jacket Potato with Cheese, Beans or Tuna	Jacket Potato with Cheese, Beans or Tuna
Served with	Mixed Salad	Peas and Sweetcorn	Carrots and Green Beans	Mixed Vegetables	Peas or Baked Beans
And for Pudding	Summer Berry Cupcake	Vanilla Ice Cream	Beetroot Brownie with Orange Wedges	Fruit Jelly	Lemon Shortbread with a Melon Wedge
Packed Lunch	Ham, Tuna or Cheese Sandwich, Salad Sticks, Orange Wedges, Summer Berry Cupcake	Ham, Tuna or Cheese Sandwich, Pizza Finger, Sultanas, Vanilla Ice Cream	Cheese and Tomato Pasta, Salad Sticks, Orange Wedges, Beetroot Brownie	Cheese and Tomato Pasta, Salad Sticks, Sultanas, Fruit Jelly	Ham, Tuna or Cheese Sandwich, Salad Sticks, Melon Wedge, Lemon Shortbread

EYFS Framework

Children learn best when they are actively engaged, curious and having fun. Our continuous provision provides children with opportunities to develop their communication, problem-solving, creativity, social skills and independence.





Prime Areas of Learning:

- Communication and Language
- Personal, Social and Emotional Development (PSED)
- Physical Development

Specific Areas of Learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Characteristics of Effective Learning:

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

A day in the life of...











Phonics

At Toftwood we teach Phonics using Twinkl Phonics.

In Reception we teach phonics through 4 formal sessions a week. We begin with teaching children 'pure' sounds so that they are able to say and recognise them with confidence.

We then look at Level 3 sounds which include digraphs (*ee, sh*) and trigraphs (*igh,ear*)

In Reception we also teach sets of 'tricky words' such as *the, he, she, you*...
There will be a Phonics workshop for parent/carers in the Autumn Term for more information

At the end of the week you will be able to access a weekly round up of what your children has learned in school via Dojo.

Maths

A key part of Early Maths is developing spatial reasoning. Through construction, puzzles, small world play and practical challenges, children learn how objects fit together, move and change position. We also explore recognising, continuing and creating different types of linear, circular, border and growing patterns. These experiences help children to develop problem-solving skills.

Children will also have opportunities to learn about the properties of shape, compare size, length and capacity, and use mathematical language to describe the world around them.

We explore counting, comparing quantities and recognising patterns within patterns such as composition of different numbers and number bonds.

Outdoor Learning



Outside play is a vital part of the EYFS curriculum and provides children with opportunities to explore, investigate, create and develop their physical skills.

We use our outdoor environments every day, in all weather conditions, as it supports learning across all areas of EYFS.



Children will need:

- a named pair of wellies that can be kept in school
- appropriate clothes for outside e.g. rain coat, sun hat, winter gloves



Often these outdoor experiences will involve water play, mud, exploration and messy play!

Independence in Reception

Helping your child practise these skills over the summer will help to support a confident start to school:

- Putting a coat on and off
- Putting shoes on and off
- Using the toilet independently
- Hand washing
- Opening lunch items and using a knife and fork to eat
- Tidying up
- Recognising my name and personal belongings

Behaviour and Relationships

Our Federation Values and Golden Rules





Behaviour and Relationships

We follow a positive behaviour approach that focuses on building strong relationships, recognising positive choices and helping children to develop the skills they need to manage their behaviour successfully.

We use restorative approaches to help children learn and repair relationships with others when difficulties arise. We encourage children to reflect on what has happened, consider the feelings of others and think about how they can put things right.

By acknowledging emotions and supporting children to find appropriate ways to express them, we help them develop self-regulation, resilience and confidence.

We work in partnership with families to support challenges that might be faced at home.

How you can help before September

- Read together daily
- Encourage independence
- Practise recognising name
- Talk positively about school
- Develop fine motor skills
- Encourage conversations and turn-taking
- Independent toileting

Dates for the diary

Library
Monday

PE
Friday

Stay and Play
Monday 22nd June 9:15-11:00

Transition Week
w/c 13th July
Group A – Monday & Tuesday
Group B – Wednesday & Thursday

<u>September dates</u>
3rd & 4th September – Parent Consultations

The start of a new journey...

Starting school is a huge milestone and we are so excited to begin this journey with your children. We are here to support both children and families every step of the way.



